**Dystopian Creative Assignment Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Needs Improvement** |
| **Understanding of Dystopian elements**  **20** | 20- Student work effectively demonstrates a clear and explicit understanding of Dystopian principles and adequately incorporates aspects into the writing | 15/12- Student work somewhat demonstrates understanding of Dystopian principles and attempts to incorporate some aspects into the writing | 10-Student work does not adequately demonstrate understanding of Dystopian principles and does not incorporate aspects into the writing. |
| **Incorporation of Global Issue & Topics**  **30** | 30- Student work effectively and logically incorporates Global Issue & Topics | 25/20- Student work somewhat incorporates Global Issue and Topics. | 15- Student work does not adequately incorporate Global Issue and/or Topics. |
| **Style/ Form/Mechanics**  **50** | **STYLE:**  10- Student portrays concept well  10- Superior writing . Strong voice. Excellent phrasing. Shows great creativity and originality  **FORM:**  10- Student uses effective and appropriate form- paragraphs, transitionals, etc.  **MECHANICS:**  20- Student work is superior and has no typos, spelling errors or other errors that interfere with reading | 7/5- Student adequately portrays concept  7/5- Student writing is acceptable. Voice is moderately strong. Phrasing is sometimes great, sometimes not. Somewhat creative and original  7/5- Student does not utilize form properly. Paragraphs are too long- transitionals missing  15/12- Student work has some typos, spelling errors or other errors that interfere with the reading | 3- Does not adequately portray concept or portrayal is weak  3- Student writing is weak and lacks creativity and/or originality. Weak voice. Phrasing problems.  3- Student has weak form. There are many problems with structure and paragraphs, transitionals are missing.  10- Student work has multiple typos, spelling errors or other errors that interfere with the reading of the work. |

**TOTAL:\_\_\_\_\_\_\_\_100 Weight X3- Test Grade**

**Comments-**